Use this form in the stated units of your module to assess your team members’ performance,including your own, in the group/team assignments. This feedback will not be shared with your team members. However, it will be considered for your final grade for the unit assignments. The full guidance is on the Department page.

|  |  |
| --- | --- |
| Name | Mariam Almarzooqi |
| Group/Team number or name | Group C |

Team evaluation

Write the name of each of your group members in a separate column. For each person, indicate the score to which you agree with the statement using the rating scale below. Extreme scores (1 and 5) will need to be justified with comments as they are reserved for extraordinary events (lack of participation or going above and beyond, respectively).

|  |
| --- |
| **Rating Scale**  1 - Did not contribute in this way  2 - Willing but not very successful  3 - Average  4 - Above Average  5 - Outstanding |

|  |  |  |
| --- | --- | --- |
| **Evaluation Criteria** | **Team member:**  **Majed Alzaabi** | **Team member:**  [**Koulthoum**](https://www.my-course.co.uk/user/view.php?id=26310&course=13792) **Hassan Flamerzi** |
| Attends team meetings regularly and arrives on time. | 5 | 5 |
| Contributes meaningfully to team discussions. | 5 | 5 |
| Completes team assignments on time. | 5 | 5 |
| Prepares work in a quality manner. | 4 | 5 |
| Demonstrates a cooperative and supportive attitude. | 5 | 5 |
| Contributes significantly to the success of the project. | 5 | 4 |

Feedback on team dynamics

1. How effectively did your team work?

**As a team, we worked efficiently by staying connected, offering support, and dividing responsibilities fairly to avoid overwhelming anyone. We handled challenges together and kept the project on track.**

1. Were there any behaviours of your team members which were particularly valuable or detrimental to the team? Explain.

**One of our main strengths was the way team members shared their knowledge and supported each other during challenges, creating a positive learning environment that enhanced our outcomes. However, not everyone contributed equally in discussions, which sometimes limited our ideas. Encouraging full participation helped strengthen our collaboration.**

1. What did you learn about working in a team from this project that you will carry into your next group/team experience?

**I realized that trust and dependability are just as important as technical expertise. When each member fulfills their role, the team works with greater confidence and less pressure. I also recognized the importance of patience and considering different perspectives before making decisions. Moving forward, I’ll apply these insights to create a more supportive and well-balanced team.**

Self-evaluation

Indicate the extent to which you agree with the following statements, using the same scale shown on the first page. Provide a self-evaluation total.

|  |  |
| --- | --- |
|  |  |
| Contributed good ideas | 5 |
| Listened to and respected the ideas of others | 5 |
| Compromised and cooperated | 5 |
| Took initiative where needed | 5 |
| Came to meetings prepared | 5 |
| Communicated effectively with teammates | 4 |
| Did my share of the work | 5 |
| **TOTAL** | **34** |

My greatest strengths as a team member are:

**I am reliable and complete my tasks promptly, helping the team stay organized and on schedule. I value and respect different viewpoints, fostering a collaborative and supportive environment. I also provide constructive feedback that contributes to improving our collective work.**

The group work skills I plan to work to improve are:

**I plan to strengthen my time management skills to handle tasks more efficiently. I also aim to develop my leadership by taking greater initiative in guiding discussions and supporting the team in making timely decisions when necessary.**